

Community Information Session



VICTORIA
GOLD CORP

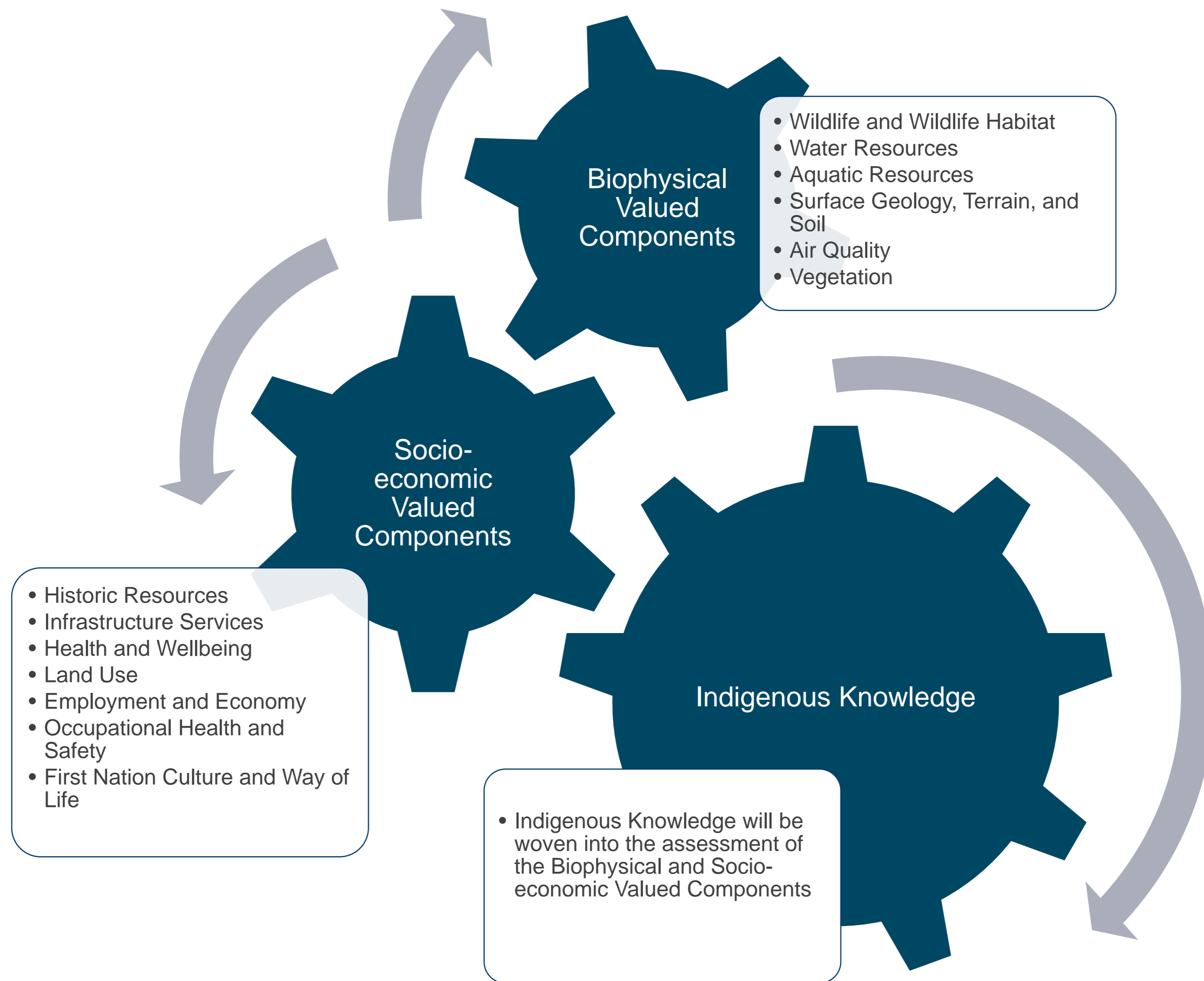
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Socio-economic Effects Assessment

Evaluation of Relationship

Discussion

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* Adapted from the "Practitioner's Guide to the Impact Assessment Act" IAAC - 2023



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Update Baseline Conditions

= socio-economic conditions prior to the Eagle Gold Mine (pre-2017)

Research pre-Eagle Gold baseline conditions to increase historical understanding.

Establish Existing Conditions

= socio-economic conditions after the establishment of the Eagle Gold Mine (post-2017)

Establish existing conditions for each socio-economic VESEC to better understand what may be impacted.

Assess Impacts on FNNND Rights

Increase understanding of how Project impacts on FNNND Rights across different citizen groups (i.e., Land Users, Youth, Elders) and at different phases (construction, operation, closure).





**Evaluate
Potential
Project
Effects**

Increase understanding of how Project may impact socio-economic conditions in the area.
Understand potential ongoing impacts.
Understand impacts in the short and long-term.

**Guide
Mitigation
Measures**

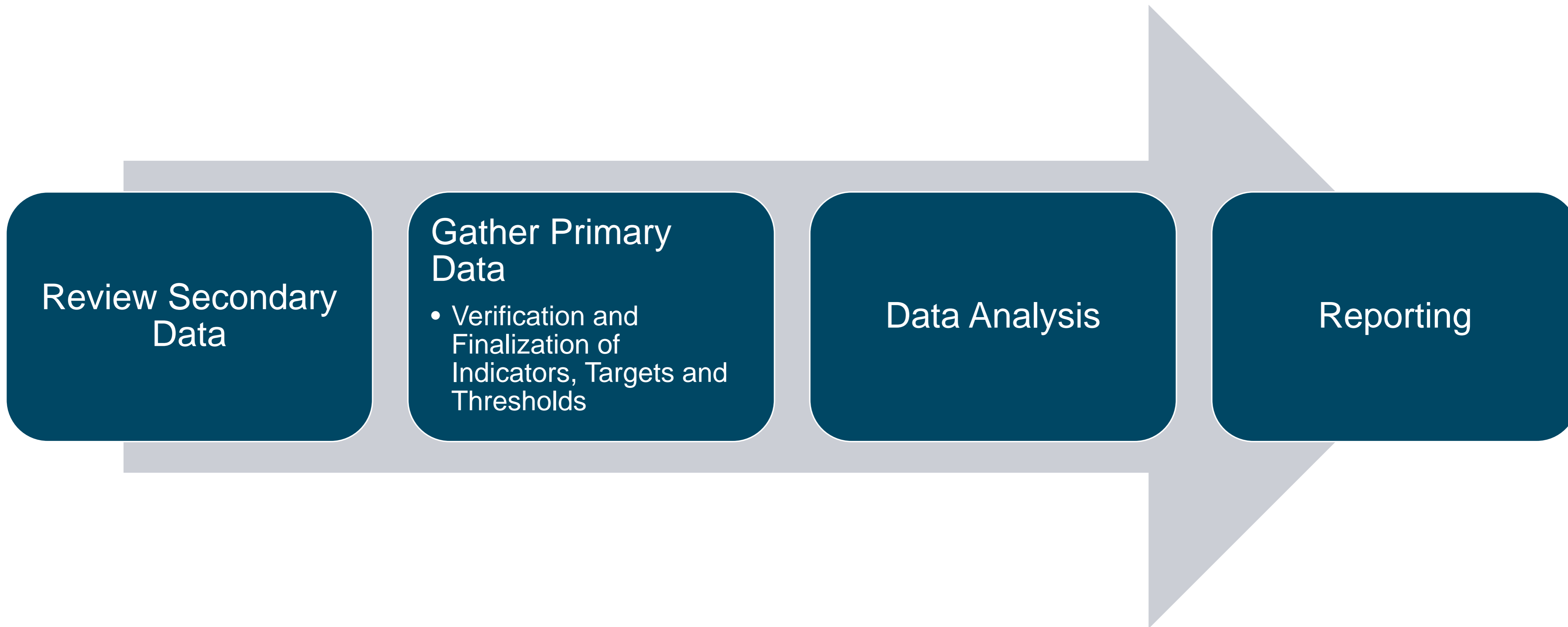
Suggest ways to lessen negative effects of the Project and increase positive effects.

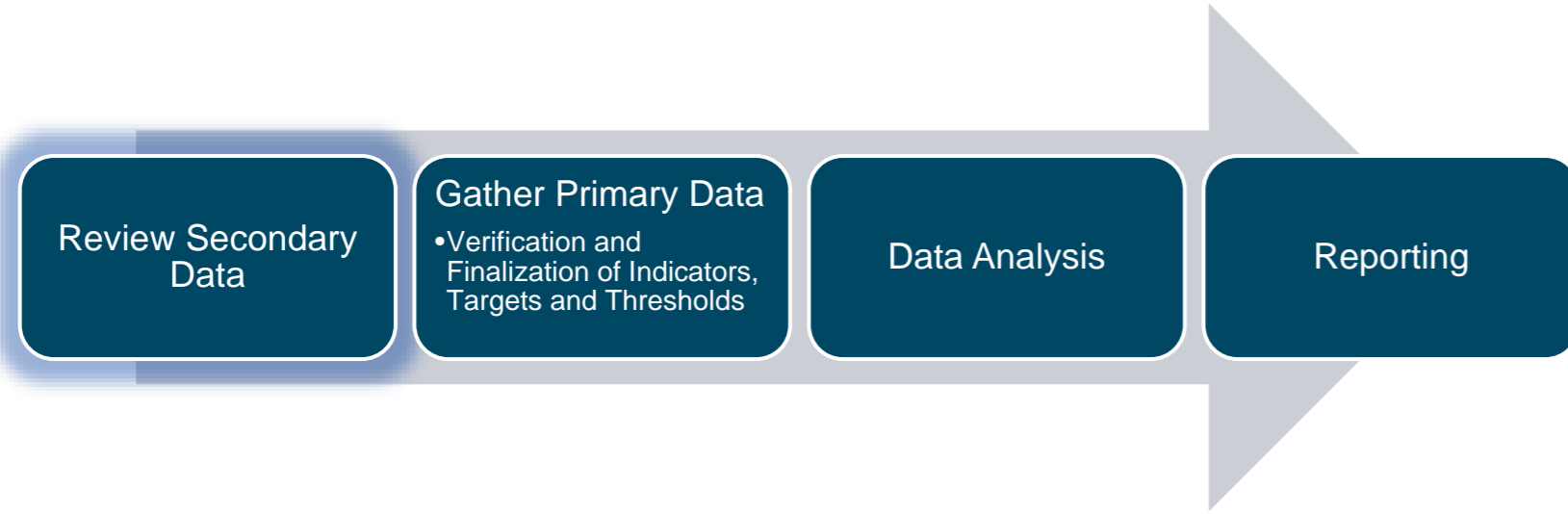
Include mitigations in Project planning.

**Socio-
economic
Management
and
Monitoring**

Develop a Socio-economic Management and Monitoring Plan (SEMMP) to ensure mitigation measures are implemented and can be updated if required.







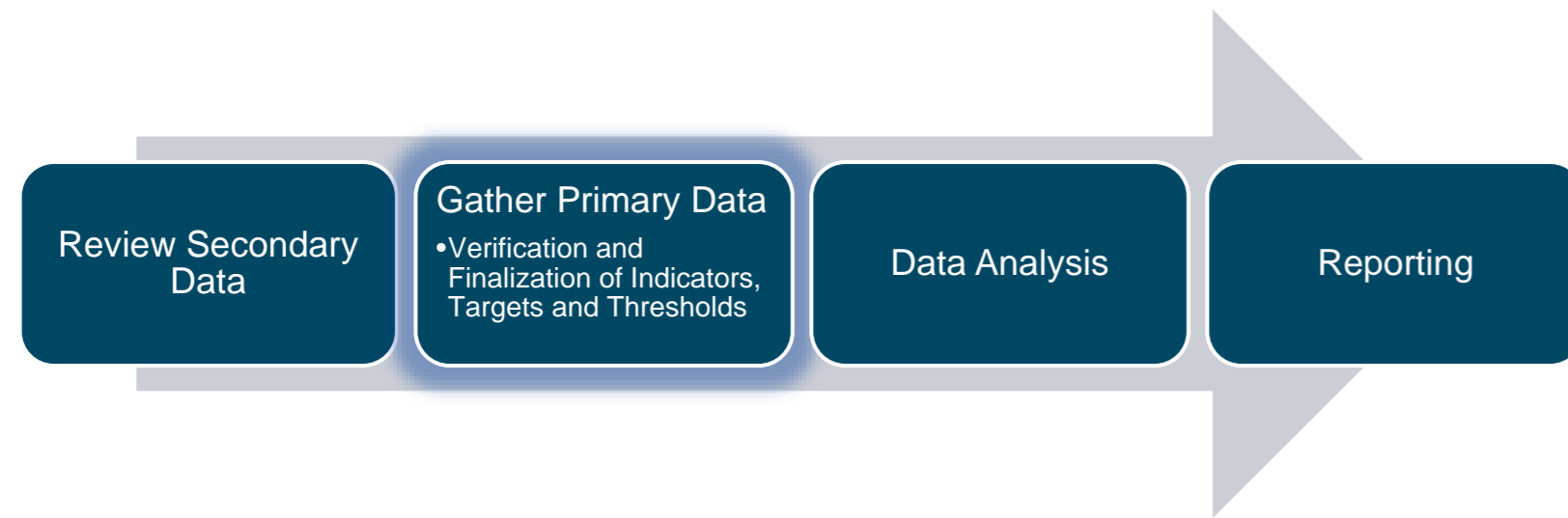
Review Secondary Data

Information collected, processed, and interpreted by someone other than the original researcher.

Previous Socio-economic Baseline reports and traditional land use studies, CBA Committee Annual Reports, Statistics Canada Data, etc.

Conduct a thematic organization of secondary data related to VESECs and information related to understanding socio-economic conditions that support FNNND's meaningful exercise of rights.

Identify data gaps to be addressed by primary research.



Gather Primary Data

Original information collected directly from firsthand sources and collaborators.

Survey responses, Interview and Focus Group transcripts, Personal communications, etc.

Gain insight into what success looks like for each VESEC.
Develop list of indicators, thresholds and targets for each VESEC.

Fill data gaps identified in secondary data review.

Primary data collection will consider demographic factors such as age, gender, employment at mine, etc.
Non-FNNND citizens as well

Review Secondary Data

Gather Primary Data
•Verification and Finalization of Indicators, Targets and Thresholds

Data Analysis

Reporting

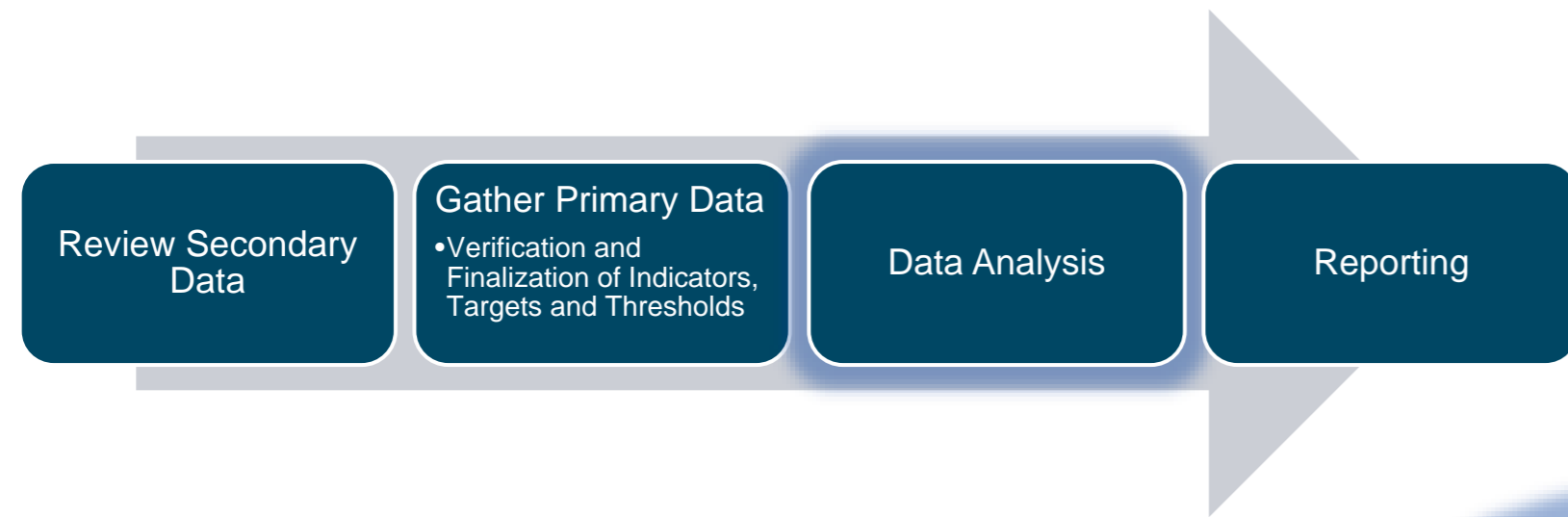
Verification and Finalization of Indicators, Targets and Thresholds

To occur in collaboration with FNNND citizens during primary data collection

Develop chart detailing data sources to be used to gather information for each indicator and threshold.

Include frequency by which they will be monitored and measured.

Discuss thresholds and indicators being considered.

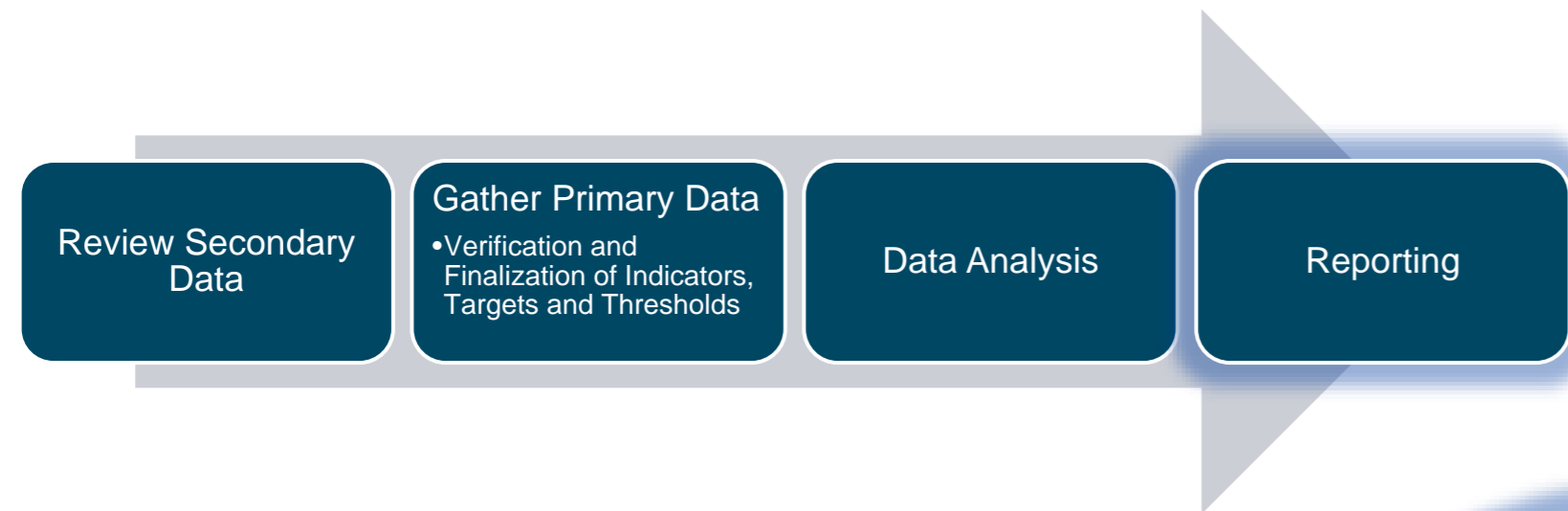


Data Analysis

Analysis of secondary and primary data to identify shared sentiments and patterns in responses.

Identification of patterns related to the exercise of Rights across the VESECs

Identification of effect pathways leading to adverse effects, positive effects and the conditions that support or hinder exercise of rights.



Reporting

Develop draft 'What We Heard' Report. Circulate for review and prepare final version of Report.

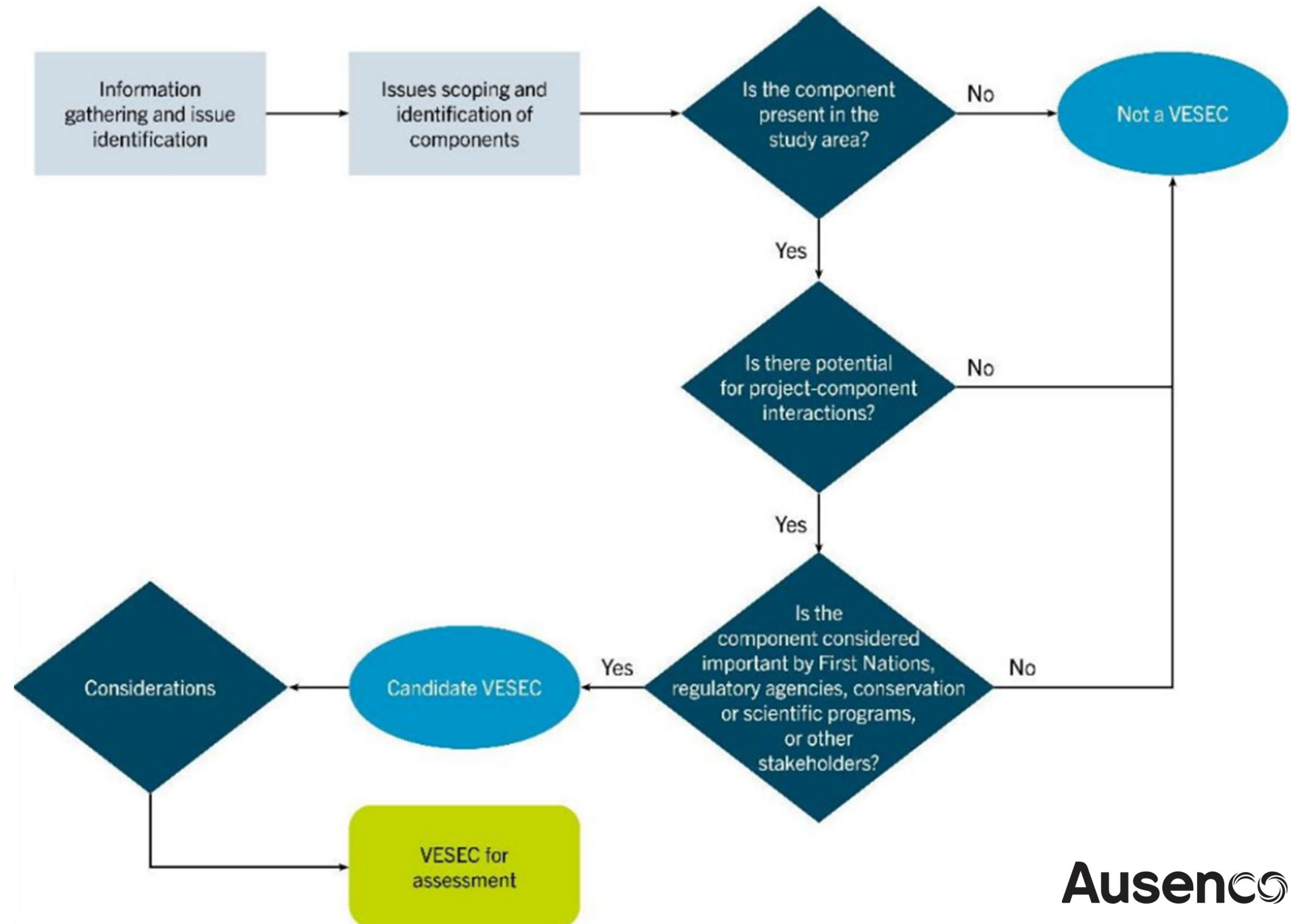
Develop initial plan for ongoing monitoring and management of socio-economic effects.

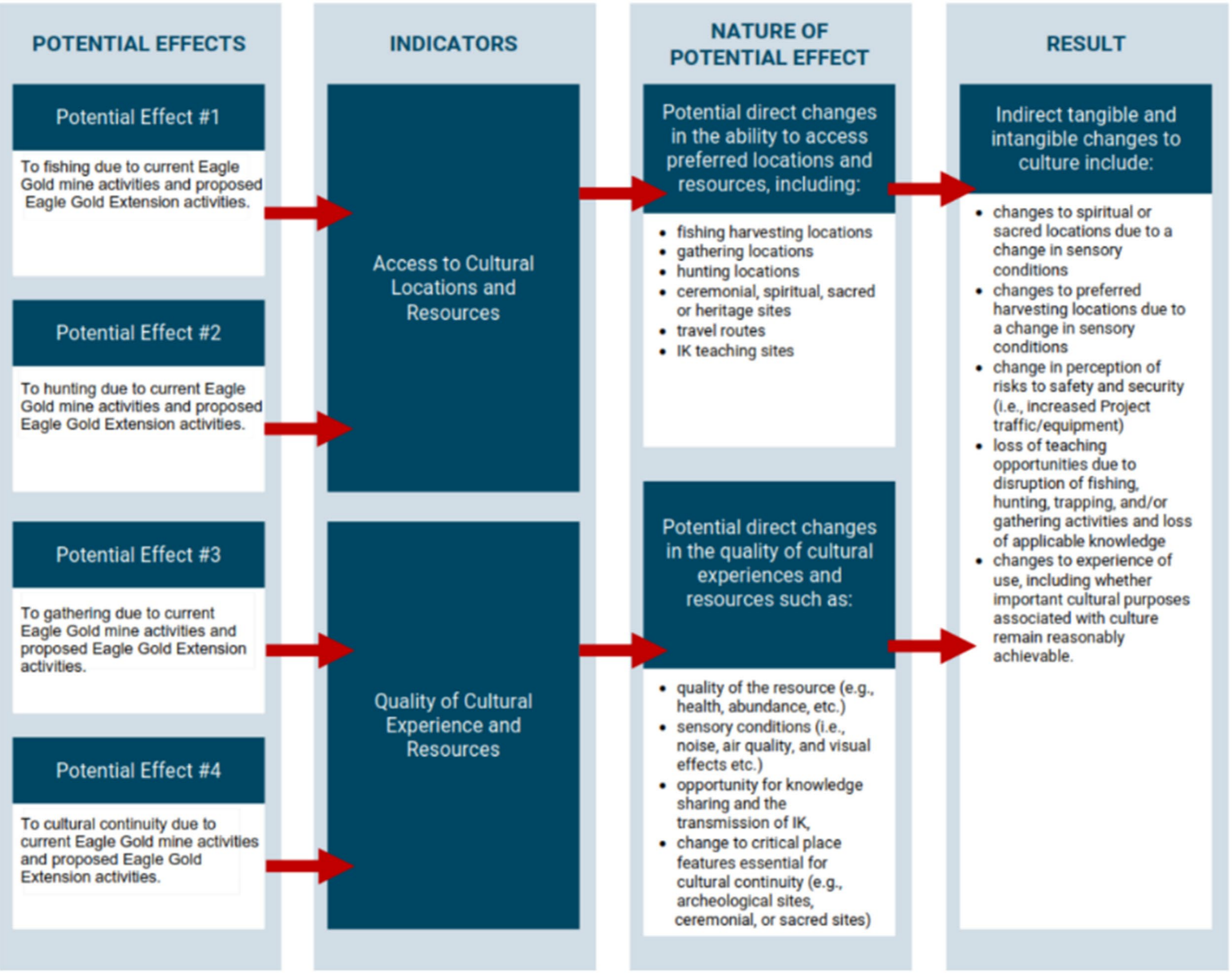
Prepare confidential FNNND Data Report (include verbatim transcripts and Indigenous Knowledge).

Prepare Project Proposal Submission Documents.
Prepare management and monitoring recommendations.

Considerations

- Can Candidate VESEC effects be measured and monitored?
- Is the issue better represented by another Candidate VESEC?
- Where does the Candidate VESEC fit in within the effect pathway?
- Input from FNNND and VGC





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- Community meetings
 - Interviews with socio-economic study team
 - Participation in group discussions

- Updates on Project Website
- Dedicated Project e-mail
- Comment / feedback forms
- Potential community surveys (virtual and paper)

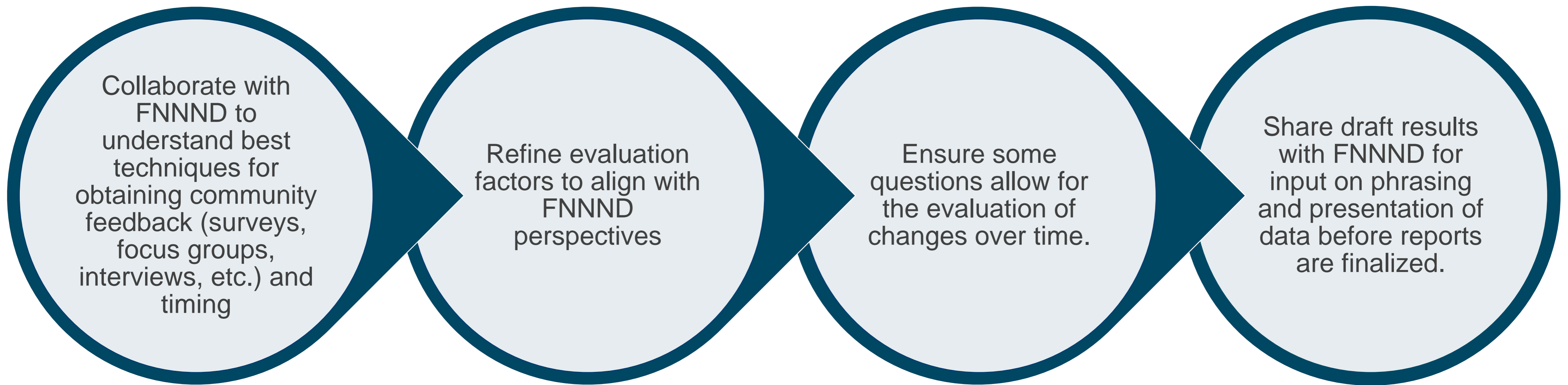
- Ways community would prefer to be engaged (ex. Discussion Group composition, virtual information sharing preferences, etc.)
 - Sharing back of results for validation

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- PPG requires independent, third-party examination of Victoria Gold's engagement and consultation initiatives undertaken to date, and FNNND's views on the Project and the Victoria Gold (including levels of trust in Victoria Gold)
 - PPG provides a list of factors that must be considered in the evaluation
 - These factors may be evaluated from a qualitative or a quantitative perspective
 - Intention is to continue to monitor over time the changes to perception of the Project

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- Frequency and quality of engagement with FNNND.
 - The levels of trust between Victoria Gold and FNNND.
 - How or how not the Project is benefitting FNNND overall.
 - How or how not FNNND Citizens feel empowered by the consultation and regulatory processes.
 - How or how not FNNND Elders are being heard by Victoria Gold and regulatory processes.
 - How well FNNND Citizens understand the Eagle Gold Mine and the proposed project.
 - FNNND Citizens' views about water management and cyanide management, including how or how not FNNND Citizens have confidence that spills are being reported and adequately remediated.
 - How or how not, and why, FNNND Citizens are supportive of the proposed project.
 - Inquire about Citizens' experiences and rationale for working, or not, at the existing Eagle Gold Mine.
 - How or how not Victoria Gold is holding its non-FNNND and non-Indigenous employees to community standards of respect for culture, land and people.

**Where applicable, provide information for each of the following units: individual, family, and community using a life course approach which includes people at all life stages (such as early childhood development, adolescence, adulthood and the elderly)*





- Clarification Questions
 - Project Background
 - Regulatory Requirements
 - Study Process / Approach
- Engagement Questions
 - How to get involved
 - What discussion groups may look like
 - Data and information protection



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Thank you

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